

## CURRICULUM VITAE



**Barbara Moktthewenkwe Wall, PhD, Waawashkesh Ndoodem**  
Bodwewaadmii Anishinaabekwe  
Enrolled member of the Citizen Potawatomi Nation, Shawnee, Oklahoma

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### **ANISHINAABE CULTURAL KNOWLEDGE AND RESPONSIBILITIES**

**Bodwewaadmii Anishinaabekwewag Pwaagan Carrier** [*Bodwewaadmii Anishinaabe Women's Pipe Carrier*]: responsibility of carrying a prayer pipe for the women of my Nation

**Anishinaabemowin and Bodwewaadmii Zheshmowin** [*Anishinaabe and Bodwewaadmii Languages*]: Intermediate level competency and understanding of language structure, reading, writing, spelling, pronunciation and word formation/breakdown

**Water Carrier and Conductor of Water Ceremony:** Anishinaabe women, as co-creators are the protectors and carriers of our waters; my responsibilities include speaking for, praying for and singing for our water through Ceremony

**Carrier and Bringer of Songs:** responsibility to carry our traditional songs and bring new songs

#### **Conductor of Ceremonies:**

- Fasting Ceremonies
- Naming Ceremonies
- Adoption Ceremonies
- Sweat Lodge

### **EDUCATION**

Doctor of Philosophy, Indigenous Studies, **Trent University**, 2022

Dissertation Title: "*It Flows from the Heart: Bodwewaadmiikwewag Nibi Waawiindmowin*"

Master of Science, Civil (Coastal) Engineering, **University of California, Berkeley**, 1985

Bachelor of Science, with honor, Geological Engineering, **Michigan Technological University**, Houghton, Michigan, 1981

## **TEACHING**

### **Trent University, Chanie Wenjack School for Indigenous Studies, Peterborough, Ontario**

Associate Professor, Indigenous Environmental Studies and Sciences Program, July 2024 – present

Director of Studies, Indigenous Studies PhD Program, August 2022 – present

Assistant Professor, Indigenous Environmental Studies and Sciences Program, August 2018 – July 2024

Regular Graduate Faculty Member, Indigenous Studies PhD Program

Regular Graduate Faculty Member, Sustainability Studies Graduate program

Regular Graduate Faculty Member, Frost Centre for Canadian Studies and Indigenous Studies

#### Courses taught

##### Graduate Level:

*Graduate Seminar in Indigenous Knowledge*

*Practicum Field Placement*

*Bimaadiziwin/Atonhetseri:io*

*Dissertation Research Course*

##### Undergraduate level:

*Indigenous Knowledges, Water and the Great Lakes*

*Introduction to Indigenous Food Systems*

*Foodways of the Indigenous Peoples of the Great Lakes Basin I and II*

*Foundations in Indigenous Environmental Studies and Sciences,*

*Indigenous Knowledge Systems and the Environment*

*Foundations for Indigenous Learning: Writing*

*Foundations for Indigenous Learning: Research*

Lecturer, Limited Term Appointment, August 2017 – August 2018

#### Courses taught

##### Undergraduate level:

Foundations for Indigenous Learning: Writing

Foundations for Indigenous Environmental Studies and Sciences

Foundations for Indigenous Learning: Research

Trent University, Indigenous Studies Department, Peterborough, Ontario

Course Co-Instructor:

Indigenous Women, September 2016 – May 2017

Course Instructor:

Indigenous Women and Settler History (On-Line Course), Sept 2015 – May 2016

Graduate Teaching Assistant:

Introduction to Indigenous Environmental Studies, September 2012 – May 2015

Marking Assistant:

Indigenous Women and Settler History, September 2014 – May 2015

First Peoples House of Learning:

Ceremony Facilitator, 2018 - present

Biishkaa Orientation Workshop Leader, "Being Indigenous in the Academy," Aug 2016

## **RESEARCH**

**Ajiwekamiganan: Toward understanding the Anishinaabe Cosmos and its relationship with Anishinaabe identity, beliefs, and practices**, SSHRC Insight Development Grant, Co-Applicant, August 2024 – present

**Fish Forever**, NSERC Alliance Grant (\$160,00), Co-applicant, January 1, 2024 – December 31, 2025.

**Towards consideration for an Indigenous-directed sister Smart Great Lakes Initiative: Phase 3**, Great Lakes Fishery Commission (\$150,000), Great Lakes Observing System (\$35,000), Project Co-Lead, September 1, 2023 – February 28, 2024

**Towards consideration for an Indigenous-directed sister Smart Great Lakes Initiative: Phase 2**, Great Lakes Observing System (\$73,737), Project Co-Lead, January – August 2023

**Ajiwekamiganan: Toward understanding the Anishinaabe Cosmos and its relationship with Anishinaabe identity, beliefs, and practices**, Trent University, Symons Trust for Canadians Studies (\$9,800), Principal Investigator, April 2022 – present

**Bodwewaadmii Water Knowledges and Practices: A Celebration of our Ways**, Trent University SSHRC Exchange Grant –International Conference Travel (\$3,100), July – August 2022.

**Towards consideration for an Indigenous-directed sister Smart Great Lakes Initiative: Phase 1**, Great Lakes Observing System (\$67,000), Project Co-Lead, August 2021 – July 2022

**Conservation through Reconciliation Partnership** (IISAAK OLAM Foundation, Indigenous Leadership Initiative and University of Guelph), Knowledge Systems Research Stream, Senior Researcher, 2019 – 2021

## **ACADEMIC AND COMMUNITY SERVICE**

### **University Committees:**

- Committee on Verification of Indigenous Identity for Faculty, February 2023 – present

### **Instruction/Curriculum:**

- Teaching Fellows, Centre for Teaching and Learning, Trent University, April 2023 – present
- First Year Caucus, Centre for Teaching and Learning, Trent University, April 2023 – present
- Indigenous Environmental Studies Program/Curriculum Development Committee, Trent University, September 2013 to present
- 2018 Indigenous Knowledge & Pedagogies Working Group, Centre for Teaching and Learning, Trent University, March 2018
- Wiigwossi Sugarbush Equipment Workshop, Organizer, Indigenous Studies PhD Program, Trent University, January – February 2018
- Indigenous Environmental Studies Resource Centre, Tutor and Mentor, Trent University, September 2015 to April 2017
- Wiigwossi Jimaanke Experiential Learning Project, Organizer, Indigenous Studies PhD Program, Trent University, January – February 2018
- Bimaadiziwin Course Mentor, Trent University Indigenous Studies PhD Program, Trent University, May 2015 – September 2016
- Elder's Assistant: Graduate Seminar in Indigenous Knowledge, Indigenous Studies PhD Program, Trent University, August 2015 to present
- Hannahville Indian Community School Cultural Curriculum Resource Consultant, Hannahville Indian Community, Wilson, Michigan Summer 2013
- Chair Board of Directors, American Indian Public Charter School August 1999 – August 2000
- American Indian Public Charter School, Volunteer and Substitute Teacher August 1997 – August 1998

### **Academic/Cultural Conferences (Planning):**

- Indigenous Women's Symposium 2024, "Beneath Ancestral Skies: Indigenous Women's Symposium on Star Knowledge and Collaborative Storytelling," Planning Committee, Chanie Wenjack School for Indigenous Studies, Trent University, April 2023 - present
- Elders and Traditional Peoples Gathering, Planning Committee, First Peoples House of Learning, Trent University, November 2015 – March 2017
- Voices of the Maple Nation: Indigenous Women's Climate Summit, Planning

Committee, Center for Native Peoples and the Environment, Newcomb, NY  
August – October 2016

- International Indigenous Environmental Studies and Sciences Conference –  
“Shatitsirótha/Boodiwewin Re-Igniting the Sacred Power of Creation: Essential  
Knowledges for Transformative Action,” Committee Chair, Trent University  
May 2015 - April 2016
- Indigenous Women’s Symposium, Planning Committee, Trent University  
September 2014 – March 2015
- 1989 Society of Women Engineers National Convention, Convention Co-Chair  
September 1986 – June 1989

#### **Administrative/Governance:**

- Director of Studies, Indigenous Studies PhD Program, Trent University, August 2022 –  
present
- Great Lakes Lifeways Institute, Board of Directors Member, August 2022 - present
- Canadian Research Chair in Indigenous Environmental Studies and Sciences Selection  
Committee, Non-Voting Member, February – May 2018
- TRACKS (Trent University Aboriginal Cultural Knowledge and Science) Advisory Board,  
Member, September 2017 to present
- Indigenous Studies PhD Council, Graduate Student Representative, Trent University  
Fall 2014 – July 2016
- Indigenous Studies PhD Program Review, Committee Member, Trent University  
June 2015 – June 2016
- Digital Storytelling Competition, Committee Member and Judge: Trent University,  
Indigenous Studies Department, Spring 2015 to present
- Enweying School (Centre for Indigenous Knowledges and Language/Professional  
Learning Centre) Proposal Development Member, Fall 2014 to present

#### **Community:**

- Sacred Water Circle, Committee Member, Peterborough, ON, Fall 2012 – Spring 2014
- Society of Women Engineers, Vice President of Special Services,  
September 1990 – August 1992
- Mt. Diablo Section, Society of Women Engineers, President, Concord, CA  
1984 – 86

#### **CONFERENCE PRESENTATIONS**

**2024** International Association of Great Lakes Research (IAGLR), Shared Lakes: One Water,  
One Health, Windsor, ON “Maawanji’idiwag: Reflections on the journey of building a  
multi-national network to support Indigenous-led Great Lakes Research”

Elders and Traditional Peoples Gathering, February 10 and 11, Trent University,  
Peterborough, ON  
Sunrise Ceremony Facilitator

Elders and Traditional Peoples Gathering, Feeding Our Spirit: Language, Culture and Land-based Reclamation, February 10, Trent University, Peterborough, ON

Workshop: Nourishing Intergenerational Relationship through Anishinaabe Foodways

**2023** International Association of Great Lakes Research (IAGLR), Adapting to Climate Change, International Conference, Toronto, ON “Capturing the landscape of Indigenous-led initiatives and priorities for research in the Great Lakes”

International Associate of Great Lakes Research, Adapting to Climate Change, International Conference, Toronto, ON “Indigenous Partnerships with GLOS”

University of Waterloo, Waterloo, ON “*Zhawenjigewin miinwaa ganawenindiwag: Cultivating embodied learning through pedagogies of kindness and care,*” Keynote presentation, Centre for Teaching Excellence Annual Conference

Elders and Traditional Peoples Gathering, March 10 and 11, Trent University, Peterborough, ON

Sunrise Ceremony Facilitator

**2022** Ocean Sciences Meeting, Chicago, Illinois  
Indigenous Partnerships for the UN Ocean Decade: Perspectives from Canada

Ocean Sciences Meeting, Virtual Town Hall Panel Discussion TH56, Chicago, Illinois  
Creating a Deeper Understanding of the Oceans and Great Lakes: Indigenous and non-Indigenous Cooperation, Approaches and Methods

Land-based Symposium, Nogojiwanong Friendship Centre, Peterborough, ON  
Panel discussion moderator

American Indian Studies Association, Virtual Conference, “Living and Dying Mno Bemaadiziwin during a Pandemic,” March 4

EnviroCon, Western University, Centre for Environment and Sustainability, Panel Discussion, March 25 “Indigenous Perspectives on Sustainability”

CARA Conference, “Indigenous Food Systems: Nourishing our Communities, Trent University, October 25

**2021** Society for Teaching and Learning in Higher Education, Ottawa, ON

“Decolonizing Environmental Studies and Sciences through Indigenization: An Interactive Workshop Using Indigenous Knowledges and Pedagogies,” Co-Presented with Amy Shawanda, Postponed due to pandemic

Chicago Water Week, Chicago, Illinois  
Smart Great Lakes Initiative

**2020** Society for Teaching and Learning in Higher Education, Ottawa, ON  
“Decolonizing Environmental Studies and Sciences through Indigenization: An Interactive Workshop Using Indigenous Knowledges and Pedagogies,” Co-Presented with Amy Shawanda, Postponed due to pandemic

Transcend 2020, Queens University Equity Conference, Kingston, ON “Decolonizing the Academy”

THINK Indigenous, March 11 -13, Edmonton, AB  
“Decolonizing Environmental Science Using Indigenous Knowledge and Pedagogies,” Co-Presented with Amy Shawanda

CINSA, Canadian Indigenous Native American Studies Association, February 19 - 21, Trent University, Peterborough, ON  
“Decolonizing Environmental Science with Indigenous Knowledge and Pedagogies,” Co-Presented with Amy Shawanda

CINSA, Canadian Indigenous Native American Studies Association, February 19 - 21, Trent University, Peterborough, ON  
“It Flows from the Heart: Bodwewaadmii Kwewag Nibi Gikendasswin”

First Peoples House of Learning, January – present, Trent University  
Sunrise Ceremony Facilitator  
Sweat Lodge Facilitation  
Full Moon Ceremony Facilitation

**2019** Elders and Traditional Peoples Gathering, November 1 - 3, Trent University, Peterborough, ON  
Sunrise Ceremony Facilitator

Elders and Traditional Peoples Gathering, November 1 - 3, Trent University, Peterborough, ON  
Workshop: Living and Dying Mno Bemaadziwin

First Peoples House of Learning, September – December, Trent University  
Sweat Lodge Facilitation

First Peoples House of Learning, September – December, Trent University  
Full Moon Ceremony Facilitation

Wabeno Dance/Ceremony, August 30 – September 2, Forest County Potawatomi  
Community, Wabeno, Wisconsin  
Sweat Lodge Ceremonies Facilitation and Spiritual Support of  
Dancers/Participants

26th Annual Potawatomi Gathering, August 18, Wasauksing First Nation, Parry Sound,  
ON  
Traditional Teaching

First Peoples House of Learning Fasting Camp, April 29 – May 2, Petroglyphs Provincial  
Park, Woodview, ON  
Ceremony Facilitation and Spiritual Support of Fasters

Great Lakes Inter-tribal Food Summit, April 26, Dowagiac, Michigan  
“Anishinaabe Cycle of Seasons and Feasts”

From Tap to Sugar, Video Series, National Centre for Collaboration on Indigenous  
Education, Curve Lake First Nation, ON

Youth Circle for Mother Earth, Youth Leadership Retreat, Trent University,  
Peterborough, ON  
“Anishinaabe Water Teachings”

**2018** Indigenous Knowledge in the Academy, Panel Discussion, National Centre for  
Collaboration on Indigenous Education, Trent University, Peterborough, ON

Elders and Traditional Peoples Gathering, November 2 - 4, Trent University,  
Peterborough, ON  
Sunrise Ceremony Facilitator

Elders and Traditional Peoples Gathering, March 3 - 4, Trent University, Peterborough,  
ON  
Sunrise Ceremony Facilitator

Indigenous Women’s Symposium, February 10, Trent University, Peterborough, ON  
“Re-articulating Bodwewaadmii Identities-Healing Generations through Revitalization”

**2017** Elders and Traditional Peoples Gathering, March 4 -5, Trent University, Peterborough,  
ON  
Sunrise Ceremony Facilitator



- 2016** Indigenous Research Day, November 25, Trent University, Peterborough, ON  
 “Restoring Relationships Through Ceremony”
- Maamwizing Indigeneity in the Academy L’université à l’heure de la réconciliation,  
 November 18 – 20, Laurentian University, Sudbury, Ontario “Niishi—Naquasis: Two  
 Truths Meet, A Panel Discussion”
- Tribal Water Workshop, Nottawaseppi Huron Band of the Potawatomi and Match-e-be-  
 nash-she-wish Tribe in conjunction with the US Environmental Protection Agency,  
 October 4 – 6, Grand Rapids, Michigan “Honouring Our Relationship with Nibi”
- Water Initiative for the Future (WatIF) International Graduate Student Conference,  
 July 27 -29, Queen’s University, Kingston, Ontario  
 “It Flows from the Heart: Bodwewadmiikwewag Nibi Waawiindmowin”
- Potawatomi Language Conference, July 27-29, Shawnee, Oklahoma “Ngwad Dboong—  
 One Complete Winter: Life Styles, Diet and Common Feasts,” with Stewart King
- 2015** Indigenous Research Day, November 12, Trent University, Peterborough, ON  
 “Creating Videos as Catalysts for Discussion,” with Dr. Lynne Davis, Dr. Paula Sherman,  
 and Carly Armstrong
- Indigenous Research Day, November 12, Trent University, Peterborough, ON  
 “The Necessity for Precision: Gowyikedaa”
- Potawatomi Language and History Conference, August 10 – 13, Carter, Wisconsin  
 “Papal Bulls and Doctrine of Discovery: Impacts on Bodwewadmii Anishinaabeg”  
 with Bodwewaadmii Anishinaabe Elder Stewart King
- 2014** Indigenous Women’s Symposium, March 20 - 23, Trent University, Peterborough, ON  
 “Anishinaabekwewag Waawinmaagenan: Anishinaabe Women’s Knowledges Through  
 Water, Relationship, Language and Ceremony,” and “Kwewag Nibi Waawiindmowin  
 minwaa Nagamowin: Sharing Water Knowledges through Song”
- 2013** Potawatomi Language Conference, August 5 and 6, Dowagiac, Michigan  
 “Our Story and Language,” and “Etymology of Words” with Stewart King
- Indigenous Research Day, November 20, Trent University, Peterborough, ON  
 “Sharing Knowledge and Language: Demonstrating the Importance of Practicums”
- 2012** Hannahville Indian Community, Winter Storytelling, February 1 - 2, Wilson, Michigan  
 “Idle No More: What’s Happening in Canada”

## **PUBLICATIONS**

**2024** Wall, B.M. (2024). Anishinaabeodziiwin miinwaa Gikendasswin: Anishinaabe Ways of Knowing and Being through Relationality. In A-L King, K. O'Reilly & P. Lewis (Eds.), *Unsettling Education: Decolonizing and Indigenizing the Land* (pp. 142-167), Canadian Scholars.

Pirie, E., Serville-Tertullien, M., Buell, MC., Duncan, R., **Wall B.**, and Furgal, C. (2024). Network building around the Great Lakes: IGLNi Report. Indigenous Environmental Institute, Trent University, Peterborough Ontario. 1-21.

**2023** Wall, B. M. (Contributor). (2024). Episode 1: *What is Indigenous Knowledge? What are Indigenous Knowledge Systems?* [Audio podcast]. Retrieved from [https://ipcaknowledgebasket.ca/speaking-across-knowledge-systems/#episode\\_1](https://ipcaknowledgebasket.ca/speaking-across-knowledge-systems/#episode_1)

Wall, B. M. (Contributor). (2024). Episode 3: *Univeristy, Pedagogy, and Learning* [Audio podcast]. Retrieved from [https://ipcaknowledgebasket.ca/speaking-across-knowledge-systems/#episode\\_3](https://ipcaknowledgebasket.ca/speaking-across-knowledge-systems/#episode_3)

Wall, B. M. (Contributor). (2024). Episode 4: *Bridges and Barriers Between Indigenous and Western Ways of Knowing* [Audio podcast]. Retrieved from [https://ipcaknowledgebasket.ca/speaking-across-knowledge-systems/#episode\\_4](https://ipcaknowledgebasket.ca/speaking-across-knowledge-systems/#episode_4)

Wall, B. M. (Contributor). (2024). Episode 6: *Weaving, Braiding, and Two-Eyes Seeing* [Audio podcast]. Retrieved from [https://ipcaknowledgebasket.ca/speaking-across-knowledge-systems/#episode\\_6](https://ipcaknowledgebasket.ca/speaking-across-knowledge-systems/#episode_6)

Pirie, E., Serville-Tertullien, M., Lazore, L., Furgal, C., Buell, MC., and **Wall. B.** (2023). Indigenous Environmental Network Building in the Great Lakes: Workshop 1. Indigenous Environmental Institute, Trent University, Peterborough Ontario. 1-15.

**Wall B.**, Pirie, E., Serville-Tertullien, M., Lazore, L., Furgal, C., and Buell, MC. (2023). Developing a Research Program through Great Lakes Indigenous Environmental Network Building: Workshop 2. Indigenous Environmental Institute, Trent University, Peterborough Ontario. 1-11.

Furgal, C., Pirie, E., Serville-Tertullien, M., Lazore, L., **Wall B.**, and Buell, MC. (2023). Understanding and Advancing Indigenous Data Sovereignty and Governance within Great Lakes Indigenous Environmental Research Networks: Workshop 3. Indigenous Environmental Institute, Trent University, Peterborough Ontario. 1-12.

Buell, MC., Pirie, E., Serville-Tertullien, M., Lazore, L., **Wall B.**, and Furgal, C. (2023). Opportunities for an Indigenous-led Network to Support Great Lakes Research and

Monitoring into the Future: Workshop 4. Indigenous Environmental Institute, Trent University, Peterborough Ontario. 1-15.

**Wall, B.M.**, and King, S. (2023). Living and dying mno bemaadiziwin: wearing our teachings in contemporary times. *Turtle Island Journal of Indigenous Health*. Vol 13, No.3. <https://doi.org/10.33137/tijih.v1i3.38501>

**2022** Serville-Tertullien, M., Pirie, E., Buell, M.-C., **Wall, B. M.**, & Furgal, C. (2023). Indigenous Peoples-related environmental research within the basin of the Laurentian Great Lakes: A systematic map protocol. *Ecological Solutions and Evidence*, 4, e12199. <https://doi.org/10.1002/2688-8319.12199>

**2021** “Nokmisag: Bemnigying” in *Grandmothers and Grandmothering: Weaving Creative and Scholarly Perspectives in Honor of Our Women Elders* (working title) edited by Kathy Mantas, Demeter Press. October 2021

#### **GUEST LECTURES/PANEL MODERATION/WORKSHOPS**

**2024** INDG4301H, Exploring Indigenous Time, Joann Argue, Instructor, “Anishinaabe Concepts of Time,” February 13

**2023** ASCI1002, Arts and Science II: Theory and Practice, Jessica Marion Barr, Instructor, “Indigenous Research Methodologies,” January 18

GEOG-ERST2510 Qualitative Research Methods, Sarah Cullingham, Instructor, “Research as Storytelling,” February 17

**2022** GEOG-ERST2510 Qualitative Research Methods, Sarah Cullingham, Instructor, February 17

Ocean Sciences Meeting, “Creating a Deeper Understanding of the Oceans and Great Lakes: Indigenous and non-Indigenous Cooperation, Approaches and Methods,” Virtual Town Hall Panel Discussion with Great Lakes Observing System, February 25

CHL5522 Indigenous Food Systems, Environment and Health, Amy Shawanda Instructor, Dalla Lana School of Public Health, University of Toronto, “Maple Sugaring,” March 1

Ocean Sciences Meeting, “Indigenous Partnerships for the UN Ocean Decade: Perspectives from Canada,” Innovative Session and Virtual Panel Discussion, with Ocean Networks Canada, March 3

INDG4301H, Exploring Indigenous Time, Joann Argue, Instructor, “Anishinaabe Concepts of Time,” March 16

Nogojiwanong Friendship Centre, Land-Based Symposium Workshop, Co-Facilitator with Matthew Olson, March 26

Fleming College, Indigenous Perspectives Courses, Cherylanne James, Instructor, April 6 and April 7

INDG 6601, Graduate Indigenous Thought Seminar, Paula Sherman, Instructor, "Guiding Anishinaabe Thought," September 12

INDG6603, Graduate Indigenous Research Methodologies, Jackson Pind, Instructor, "Research as Storytelling and Narrative," October 20

INDG3613, Undergraduate Indigenous Research Methodologies, Jackson Pind, Instructor, "Research as Storytelling and Narrative," October 21

IESS2601, Indigenous Knowledges and the Natural Environment, Dan Longboat, Instructor, "Anishinaabe Knowledges," November 14

ASCI1001, Arts and Science I: Interdisciplinary Perspectives, Jessica Marion Barr, Instructor, "Indigenous Science and Indigenizing Science," November 23

**2021** GEOG-ERST2510 Qualitative Research Methods, Sarah Cullingham, Instructor, February 10

Water Stewardship Course, Department of Geography, Geology and Land Stewardship, Algoma University, June

INDG3813, Indigenous Research Methodology, Lynne Davis, Instructor, September 30, 2021 Presentation discussing evaluation of IESS1001H as class research project

Chicago Water Week, "Smart Great Lakes Initiatives," Virtual Panel Discussion, October 12

ASCI 1001H, Indigenous Science and Indigenizing Science. Jessica Barr, Instructor, October 20

Lake Ontario Evenings, Toronto Region Conservation Authority, "We are All Related: Water Beings of the Great Lakes," Virtual Speaking Engagement (260 attendees), October 20

INDG3813, Indigenous Research Methodology, Lynne Davis, Instructor, November 11 "Biskaabiiyang: Anishinaabe Research Methodology"

Dadibaajimo: An Indigenous Storytelling Lecture Series, Nipissing University, “Nin gii-kiiwe: I have come home,” November 16

The Agenda, TVO, “Making the Great Lakes Smarter,” panel discussion, November 16

**2020** Peter Wall Institute for Advanced Studies, Preparing for the end of the world as we know it: Implications and challenges for education and social innovation, “Living and Dying Well,” Virtual presentation and round table, co-presented with Sonali Balajee, November 11

ASCI 1001H, Indigenous Science and Indigenizing Science. Jessica Barr, Instructor, October 20

INDG3813, Indigenous Research Methodology, Lynne Davis, Instructor, November 16

TRACKS, Trent University, March 20, Ziinzbakwaadokewin: Maple Sugar Making Workshop, for March Break Day Camp

First Peoples House of Learning, Trent University, March 16, Ziinzbakwaadokewin: Maple Sugar Making Workshop

Transcend 2020, Queen’s University Equity Conference, Queen’s University, March 7, “Decolonizing the Academy” Panel Discussion

Universal Design for Learning Panel Discussion, Trent University Centre for Teaching and Learning, February 24, Panel Member

School of Education, Trent University, January 30, Infusing Indigenous Knowledge into Math Curriculum: Maple Sugar Making

**2019** Youth Circle for Mother Earth, Youth Leadership Retreat, Trent University, August 18, “Anishinaabe Water Teachings,” Plenty Canada/Walpole Island Land Trust/Ontario Nature

Principles of Indigenous Worldviews & Technological Stewardship Workshop, Trent University, May 23 – 24, Indigenous Environmental Institute/Engineering Change Lab/Turtle Island Institute

ERST2100, Environmental Science and Politics, Trent University, May 6, Video Interview for Trent On-Line (Professor Wendy Hicks)

NCCIE Sugarbush Video, Trent University, April 14, at Curve Lake First Nation

Ziinzbaakwadokewin-Maple Sugar Making, Humber College Aboriginal Resource Centre, March 23 -24, at Curve Lake First Nation

Anishinaabemowin on the Land, Trent University, March 23 – 24, Ziinzbaakwadokewin: Maple Sugar Making at Curve Lake First Nation

INDG3050, Trent University, March 18, Sugarbush Field Trip at Curve Lake First Nation

First Peoples House of Learning, Trent University, February 28, Ziinzbaakwadokewin: Maple Sugar Making Workshop

GEOG-ERST2510 Qualitative Research Methods, Sarah Cullingham, Instructor, February, 2020

ASCI 1002H, Trent University, February 14, “Indigenous Perspectives of Water”

First Peoples House of Learning, Trent University, February 11, Flint Corn Processing Workshop

School of Education, Trent University, January 30, Infusing Indigenous Knowledge into Math Curriculum: Maple Sugar Making

School of Education, Trent University, January 17, Infusing Indigenous Knowledge into Curriculums: Maple Sugar Making

**2018** School of Education, Trent University, November 28, Workshop on the Four Sacred Medicines

National Centre for Collaboration Indigenous Education (NCCIE), Trent University, November 23, Indigenous Knowledge in the Academy (Panel Discussion)

Issues in Indigenous Environmental Studies, Trent University, November 9, “The Doctrine of Discovery” and “Anishinaabekwewag Waawinmaagenan: Anishinaabe Women’s Knowledges Through Water, Relationship, Language and Ceremony”

Qualitative Methods for Geography and Environmental Studies, Trent University, November 8, “Biskaabiiyang minwaa Mikwendam Zhiwebziyan,”

Indigenous Research Methods, Trent University, October 29, “Biskaabiiyang: An Indigenous Research Methodology”

ASCI 1001H, Trent University, October 11, “Indigenous Science and Indigeniziing Science”

Indigenous Food Systems, Trent University, March 9, "Miinan Gikendasswin: Anishinaabe Berry Knowledge"

Environmental History (Disasters), Queens University, February 13, "Indigenous Time and Experience."

GEOG-ERST2510 Qualitative Research Methods, Sarah Cullingham, Instructor, February 10, 2021

**2017** Issues in Indigenous Environmental Studies, Trent University, November 9, "The Doctrine of Discovery" and "Anishinaabekwewag Waawinmaagenan: Anishinaabe Women's Knowledges Through Water, Relationship, Language and Ceremony"

Indigenous Research Methods, Trent University, October 31, "Biskaabiiyang: An Indigenous Research Methodology"

Introduction to Indigenous Environmental Studies, Trent University, October 18, "Foundational Anishinaabeg Teachings"

Indigenous Food Systems, Trent University, March 9, "Miinan Gikendasswin: Anishinaabe Berry Knowledge"

**2016** Introduction to Indigenous Environmental Studies, Trent University, November 22, "Foundational Anishinaabeg Teachings"

Introduction to Indigenous Studies, Trent University, October 5, "Anishinaabeoziwin miinwaa Mno Bemaadiziiwin"

Biishkaa Orientation Workshops (series of four), FPHL, Trent University, August 17, 19, 23, and 25, "Being Indigenous in the Academy"

North American Envirothon, Peterborough, ON, July 25, "Anishinaabe Perspectives of Water," Aquatic Knowledges Workshop

Panel Discussion, Ontario Ministry of Natural Resources and Forestry, National Aboriginal Day, Peterborough, ON, June 23, "Nibi Gdi Zaagim'igoo: We All Love the Water"

Indigenous Women, Trent University, February 10, "Bodwewadmii Anishinaabekwewag minwaa Nibi"

Introduction to Indigenous Environmental Studies, Trent University, January 27, "Doctrine of Discovery and the Papal Bulls," with Stewart King

Indigenous Studies Theory and Research Methods, Trent University Indigenous Studies PhD Program, January 25, "Biskaabiiyang: An Indigenous Research Methodology"

Introduction to Indigenous Knowledge, Trent University, January 18, "Indigenous Thought, Indigenous Knowledges Live Within Indigenous Languages," with Stewart King

Indigenous Research Methods, Trent University, January 8, "Biskaabiiyang: An Indigenous Research Methodology"

**2015** Issues in Indigenous Environmental Studies, Trent University, November 9, "The Doctrine of Discovery" and "Anishinaabekwewag Waawinmaagenan: Anishinaabe Women's Knowledges Through Water, Relationship, Language and Ceremony"

Trent University Pine Tree Talk, Panel Moderator, Peterborough Public Library, November 2, "The Challenges of Reconciliation: Manoomin"

Introduction to Indigenous Environmental Studies, Trent University, September 23, "Using Indigenous Pedagogies and Teachings in Establishing a Learning Community"

Introduction to Indigenous Knowledge, Trent University, February 4, "Positionality and Responsibility: Concentric Circles of Being"

Introduction to Indigenous Knowledge, Trent University, February 4, "Inherent Cultural Knowledges of Anishinaabemowin," with Stewart King

**2014** Introduction to Indigenous Environmental Studies, Trent University, November 13, "Foundational Anishinaabe Teachings"

Issues in Indigenous Environmental Studies, Trent University, November 6, "Anishinaabekwewag Waawinmaagenan: Anishinaabe Women's Knowledges Through Water, Relationship, Language and Ceremony"

Introduction to Indigenous Environmental Studies, Trent University, March 6, "Anishinaabekwewag minwaa Nibi: Anishinaabe Women's Responsibility to Water"

**2013** Introduction to Indigenous Environmental Studies, Trent University, September 24, "Mdaaswi shi nswi Dbik Giizhgoog: 13 Moons of the Anishinaabeg," with Stewart King

Issues in Indigenous Environmental Studies, Trent University, November 10, "Indigenous Knowledge: Women's Ways of Knowing"

### ***EDUCATION WORKSHOPS AND TRAINING***

**2024** Trauma, Resilience and Strength Building, Center for Teaching and Learning, Trent



University

Safe Talk Training and Certificate, Trent University

Sexual Violence Support Workshop, Trent University

**2023** Caribou Hair Tufting and Moccasin Making, Creators Gifts, Hiawatha First Nation, November – January 2024

Birchbark Quillwork, Creators Gifts, Hiawatha First Nation, September – October, January - April

Traditional Medicines, The National Native American Boarding School Healing Coalition, Virtual workshop, February 15

Defining Excellence in Mentorship: A Panel Discussion with Recipients and Finalists of the School of Graduate Studies Award for Outstanding Graduate Mentorship, Centre for Teaching and Learning, Trent University, February 7

**2022** Indigenous Knowledge and Science, Centre for Teaching and Learning, Trent University, October 17

Birchbark Quillwork, Creators Gifts, Hiawatha First Nation, September - October

**2021** Anishinaabemowin (Ojibwe) Level 2, 12-week virtual course, Memegwesi Sutherland Instructor, Minneapolis, Minnesota, Winter 2021

Indigenous Ways of Teaching and Learning Webinar, University of Victoria, February 25

Botagan Workshop (Virtual), Bay Mills Community College, Brimley, Michigan, February 18

Anishinaabe Teachings on Grief and Mourning with Isaac Murdoch, Ziibiwing Center of Anishinabe Culture and Lifeways, Mount Pleasant, Michigan, February 12 – 13

Zaagidwin Webinar, Transforming Perspectives on Economy & Wellbeing through a Consideration of Indigenous Concepts of Love, Conservation Through Reconciliation Partnership, February 12

Seed Saving Workshop (Virtual), Bay Mills Community College, Brimley, Michigan, February 3, 4, and 5

Two-Spirit Voices: Our Stories from Across Turtle Island (Virtual), First Peoples House of Learning, Trent University, January 20

Seven Grandfather Teachings Part 3 (Virtual), James Vukelich, Minneapolis, MN, January 27

Seven Grandfather Teachings Part 2 (Virtual), James Vukelich, Minneapolis, MN, January 13

**2020** Anishinaabemowin (Ojibwe) Level 1, 12-week virtual course, Memegwesi Sutherland Instructor, Minneapolis, Minnesota, Fall 2020

Seven Grandfather Teachings Part 1 (Virtual), James Vukelich, Minneapolis, MN, December 30

Indigenous Star Knowledge Symposium (Virtual), December 21

Manoomin Webinar II, Pine Tree Talks, Chanie Wenjack School for Indigenous Studies, Trent University, November 10

Manoomin Webinar I, Pine Tree Talks, Chanie Wenjack School for Indigenous Studies, Trent University, November 3

Two Eyed Seeing: Ojibwe Astronomy & NASA Moon 2 Mars Webinar, October 23

Women and Water Webinar (Virtual), October 21

There is Something in the Water Webinar (Virtual), October 21

Indigenous Star Knowledge Symposium (Virtual), September 21

Distinguished Visiting Teaching Scholars Workshop (Virtual), Trent University, Center for Teaching and Learning (CTL), December 14

Teaching Large Courses CTL (Virtual), November 26

Going the Distance: Issues, Ideas, and Tools for Designing and Teaching a Remote Course, CTL (Virtual), June 11, 18, 25, and July 9

How to Make Your Course More Accessible, CTL (Virtual), July 30

How to Indigenize Remote Courses, CTL (Virtual), July 28

How to Organize Your Remote Course in Blackboard, CTL (Virtual), July 9

- How to Engage Students in Larger Courses, CTL (Virtual), July 9
- How to Deliver Experiential Learning in a Remote Course, CTL (Virtual,) June 17
- How to Incorporate Indigenous Pedagogy into Remote Courses, CTL (Virtual), June 17
- 2019** Graduate Student Training Conflict Resolution. November 14, and December 5
- 2018** Trends in Active Learning, Centre for Teaching and Learning, Trent University
- 2017** “Incorporating Indigenous Knowledge into the Curriculum,” Centre for Teaching Excellence, Trent University
- 2015** “Remote Learning,” Centre for Teaching Excellence, Trent University
- Free 2 Choose Film Making Workshop, Anne Frank House Foundation
- “Teaching Sensitive Subjects”, Centre for Teaching Excellence, Trent University
- “Stories from the Body: A workshop for faculty and graduate students introducing Story-weaving Methodology,” with Monique Mojica, Indigenous Studies Department, Trent University
- 2013** Digital Storytelling Training, Center for Digital Storytelling, Berkeley, California  
“Integrated Course Design for Significant Learning,” Trent University

### **SELECTED UNDERGRADUATE AWARDS**

- 2012 Sarah Patterson Award for Contribution to Indigenous Languages, Indigenous Studies Department, Trent University

### **SELECTED FELLOWSHIPS, AWARDS, GRADUATE SCHOLARSHIPS**

- 2024** Nomination for Symons Excellence in Teaching Award (short-listed), Trent University
- 2023** Nomination for Symons Excellence in Teaching Award (short-listed), Trent University  
Nomination for Social Science Decanal Teaching Excellence Award, Trent University
- 2021** Teaching Fellowship, Trent University, “Curriculum Alignment and Enhancement Initiative – a three-year curriculum project, Indigenous Environmental Studies and Sciences (IESS) Program,” in partnership with Dr. Chris Furgal, Internal Fellowship with the Centre for Teaching and Learning
- 2019** Wickerson Foundation Fund for Educational Leadership and Universal Design, Trent

University, "Creating and Implementing Inclusive, Relevant and Transformative Learning in Foundations of Indigenous Environmental Studies and Sciences, Inaugural recipient of Internal Grant from the Centre for Teaching and Learning

Nomination for Symons Excellence in Teaching Award, Trent University

- 2016 William B. Reid Graduate Scholarship, Trent University
- 2012 - 16 Research Fellowship, Trent University
- 2012 - 16 Dean's PhD Scholarship, Trent University
- 2012 -13 Quaker Oats Scholarship, Trent University
- 2014 Algonquins of Pitwakanagan Award
- 2012 – 13 Nomination for Excellence in Teaching Assistance Award, Trent University